

# **The Lynch Center**

School Staff Spring 2017



Report created by Panorama Education





### Summary

Topic Description	Results	Compa	Comparison	
District Climate	62%	48%	Brookline Public Schools	
Educating All Students	60% • 16 since last survey	73%	Brookline Public Schools	
Feedback	25% • 5 since last survey	<b>27</b> %	Brookline Public Schools	
Professional Learning	<b>48%</b> •7 since last survey	39%	Brookline Public Schools	
School Climate		670/	Draeldine Dublie Cohoole	
	81% • 24 since last survey	<b>67</b> %	Brookline Public Schools	
School Leadership	▲ 24	67% 55%	Brookline Public Schools	
School Leadership Staff-Family Relationships	<ul> <li>24</li> <li>since last survey</li> <li>57%</li> <li>24</li> </ul>			





#### **Teaching Efficacy**



68% Brookline Public Schools

▲ 15 since last survey

22 teacher & staff responses

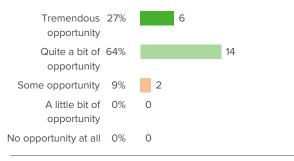


PANORAMA



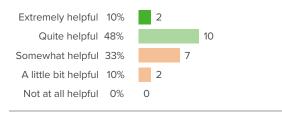
-

Q.1: To what extent do you have the opportunity to do what you do best every day?



Favorable: 91%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



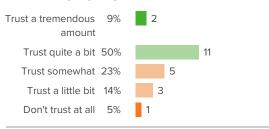
Favorable: 57%

## Q.3: How successful are district leaders in communicating important information to staff?



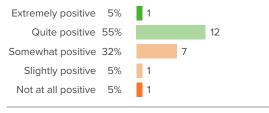
Favorable: 43%

### Q.4: To what extent do you trust the district leaders to do what they say they will do?



Favorable: 59%

Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 59%

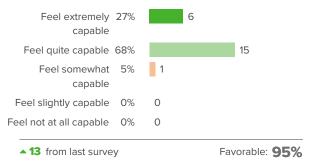


### **Educating All Students**

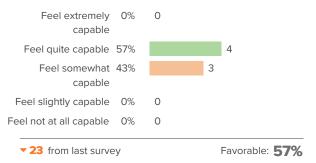


How did teachers & staff respond?

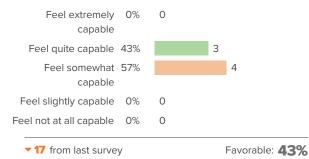
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



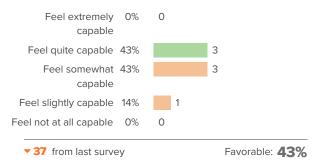
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



Q.4: To what extent do you feel capable of having conversations about race with your students?

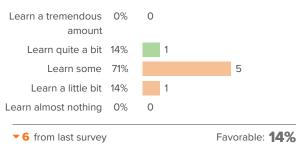




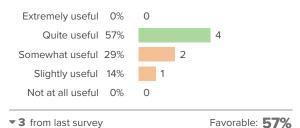
### Feedback



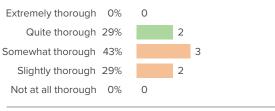
Q.1: How much do you learn from the teacher evaluation processes at your school?



# Q.2: How useful do you find the feedback you receive on your teaching?



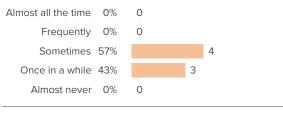
Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



11 from last survey

Favorable: 29%

# Q.4: How often do you receive feedback on your teaching?

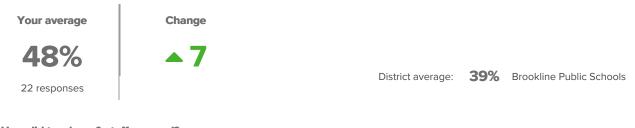


If the survey of the survey

Favorable: 0%

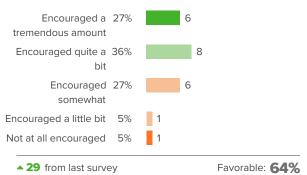


### **Professional Learning**

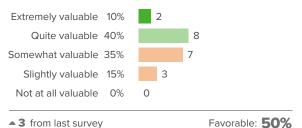


How did teachers & staff respond?

Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?

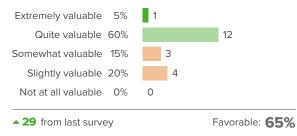


Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?

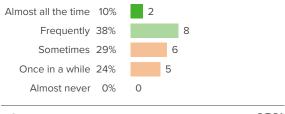


Q.4: How often do your professional develo

### Q.3: How valuable are the professional development opportunities that are organized by district staff?



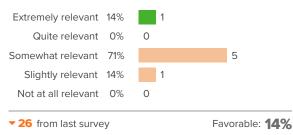
## Q.4: How often do your professional development opportunities help you explore new ideas?



1 from last survey

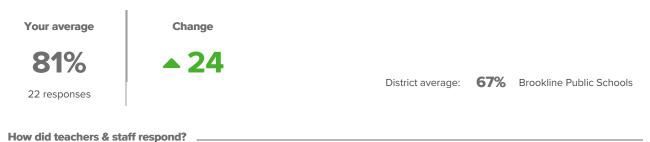
Favorable: 48%

Q.5: How relevant have your professional development opportunities been to the content that you teach?

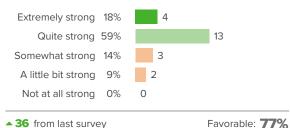




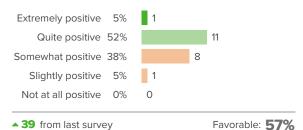
#### **School Climate**



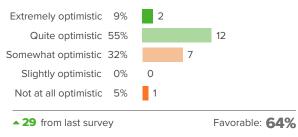
Q.1: To what extent does this school have a strong sense of community?

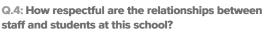


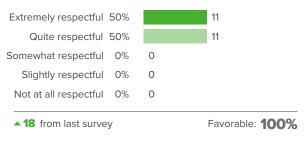
Q.2: Overall, how positive is the working environment at this school?



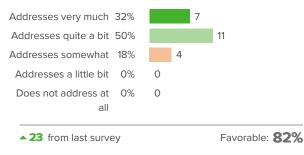
Q.3: How optimistic are you that this school will continue to improve?



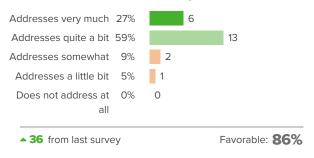




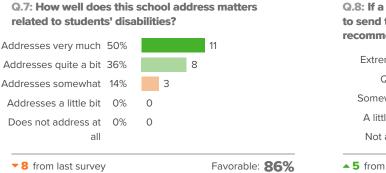
Q.5: How well does this school address matters related to students' socioeconomic status?



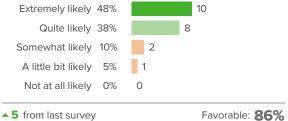
Q.6: How well does this school address matters related to students' race/ethnicity?



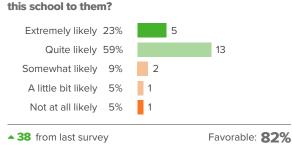


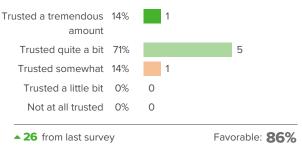


# Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



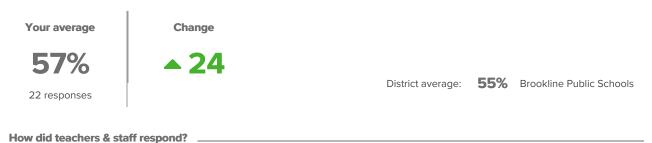
# Q.9: If a friend or colleague were looking for a<br/>teaching job, how likely would you be to recommendQ.10: To what extent are teachers at this school<br/>trusted to teach in the way they think is best?



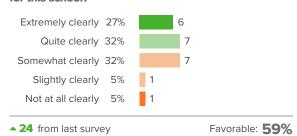




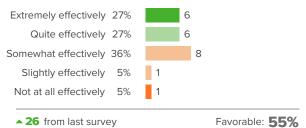
### **School Leadership**



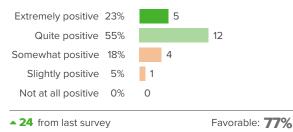
Q.1: How clearly do school leaders identify their goals for this school?



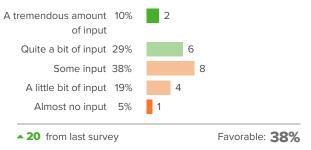
Q.2: How effectively do school leaders communicate important information to staff?



**Q.3: How positive is the tone that school leaders set** for the culture of the school?



Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?

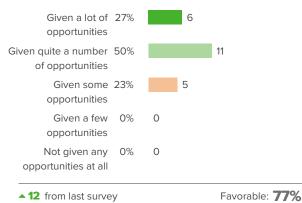




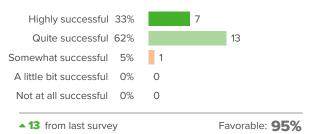
### **Staff-Family Relationships**



Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?



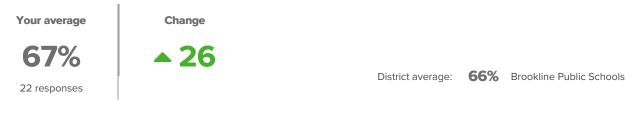
#### Q.3: At this school, how respectful are the parents towards you?

Extremely respectful 41%		9	
Quite respectful 45%		10	
Somewhat respectful 14%	3		
Slightly respectful 0%	0		
Not at all respectful 0%	0		
▼2 from last survey		Favo	rable: <b>86</b>

Favorable: 86%



### **Staff-Leadership Relationships**



How did teachers & staff respond?

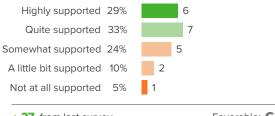
Q.1: How respectful are this school's leaders towards you?







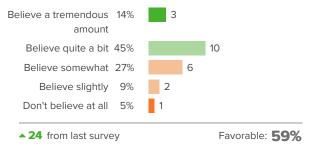
Q.3: To what extent do you feel supported by this school's leaders?



▲ 27 from last survey

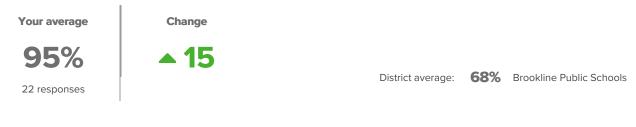
Favorable: 62%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?



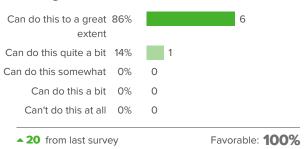


### **Teaching Efficacy**

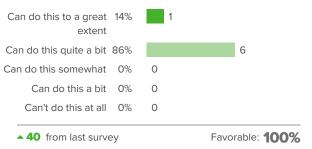


How did teachers & staff respond?

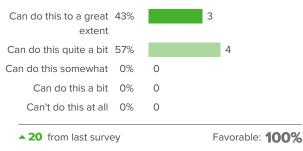
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



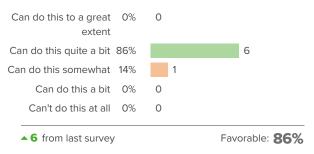
# Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



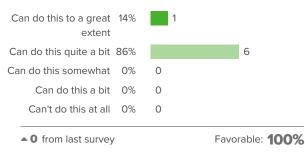
# Q.3: To what extent do you feel you can manage particularly disruptive classes?



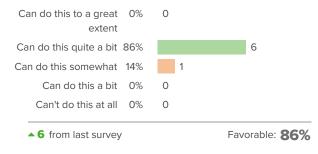
### Q.4: To what extent do you feel you can engage students who are not motivated?



Q.5: To what extent do you feel you can meet the learning needs of students whose first language is not English?



Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?







## **Other questions**

How did teachers & staff respond?



